In order to bridge the gap between project proposal and delivery of the finished design, the team engaged in several key steps. Initially, the team developed sketches to outline potential solutions in the form of bridges and cross-sections. Ideas which were well-received by the client and the team went on to the modeling phase, where an analytical model of this sketch was created and fine-tuned. This model was meticulously designed and scrutinized, to ensure deflections were as close as possible to the finished structure. With the analytical model finished, fabrication documents were drawn up based on the member length found within. Connections at critical points were identified, designed, and checked to ensure they could withstand the expected loading. Table 1 shows a list of pros and cons the team came up with to help pick an option for the bridge type. Table 2 shows how the team chose the cross section and the material shape.



Figure 3: Arch Bridge

| Bridge Type | Pros | Cons |
|-------------|---|--|
| Arch | Low deflection Potentially lightest Potentially lower build times | Angles critical to performance Difficult fabrication process Hard to analyze |
| Truss | Low deflectionReasonable analysis | Potentially heavy Complex fabrication process Long assembly time |
| Beam | Easy analysis Simple fabrication process Quick assembly | Heavy Lacking support at middle span |

Table 1: Bridge Type Pros and Cons

Table 2: Cross Section and Material Shape

| Cross-Section | | <u>Material Shape</u> | |
|---------------|---|-------------------------|--|
| Triangular | Complex Composite Shape – Difficult to design and manufacture | Square Tube Steel | Poor bending resistance Excellent Machineability |
| Monolithic | • Uses members themselves as cross-section - Inefficient | Circular Pipe | Excellent strength to weightDifficult to work with |
| Box | • Composite Shape – Easier to analyze and manufacture | Solid Stock | Strongest bending resistance when loaded on stronger axis Potentially Heavy Good Machinability |